

Publish & Flourish Research Environment / Eco-system

Kursus Transformasi Minda

Prof. Dr. Mohd Ali Hassan

Universiti Putra Malaysia

<u>alihas@upm.edu.my</u>

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The Important Issues:

- 1. Job specs for lecturers (3Ps +++)
- 2. R&D input and output (SKT / KPIs)
- 3. How to achieve more with less (funding)?

>>> how to make it happen in UPM as RU?



Job Specifications

Job Specs for Academic Staff in RU

<u>8 P ++:</u>

- 1. Pengajaran*
- 2. Penyelidikan*
- 3. Penyeliaan
- 4. Penerbitan
- 5. Paten
- 6. Pengkomersilan
- 7. Perkhidmatan Profesional*
- 8. Pentadbiran

>>> need to re-align, with the right balance
>>>> seiring dan seimbang!

Lecturer Effort Hours?



Your Expectation? – alignment –

Are you ready to be transformed?

What is your expectation from this session?

... frustration is a function of expectation

... everyday.. results or reasons ?



Scope:

Learning Outcome – in the context of RU –

What is a good eco-system to publish and flourish?
 Why do we need a good research eco-system?
 How do we create a good research eco-system?

Learning Outcome :

>>> to become a better.. researcher, supervisor teacher!

Target: Professor @ 40!





R&D in the context of UPM as RU:

Pursuing and pushing the boundary of knowledge
 Discovery, innovation and wealth-creation
 Branding, positioning, rating, ranking

>>> academic excellence (numbers!)
>>>> SKT, KPIs, promotion!





INPU	T R&D	
<u>Grants</u> – Capex, Op Human capital Students Research personnel (Man-days) Infrastructure Environment	ex • eco-system • environme • culture	h-index Graduates GOT Innovation, patent Medals
Culture 80/20 rule	1. 2. 3.	Recognition Promotion Prof @ 40! >>> Satisfaction >>> Enjoyment >>> Happiness



Understanding The Flow ... 10 steps

- 1. Grants * 2. Students 3. Proposal 4. Supervision * 5. Publication 6. Thesis 7. GOT! 8. Promotion 9. Satisfaction
 - 10.Happiness!



What Are The Issues? - input, process, output -

- 1. What research? Good proposal? Collaborators?
- 2. Grants, students, facilities/space..
- 3. Timeline (2-4 years, students need to graduate!)
- 4. KPIs (Output)? <u>Publications</u>.. "publish & flourish" >>> jangan menganiaya dan jangan teraniaya..
- 5. The research <u>eco-system.</u> >>> the **TEAM!**



- the right balance -

- 1. Do your part.. >>> 7 habits.. (Steven Covey)
- 2. Mentor mentee.. be a good team member!
- 3. Create the right eco-system..

The 90-10 principle.. (Steven Covey)

>>> it is in <u>YOUR</u> hands (90%)..

>>>> so take charge and ownership!

Publish & Flourish! Semoga ALLAH berkati dan permudahkan..





Lecturer Effort Hours (LEH)

Teaching

- 1 credit = 40 notional hours (NH)
- So, for a 3-credits subject = 120 NH
- In a year of 46 working weeks and 40 hours/week, lecturer need to log in = 46 x 40 = 1840 hours
- For 12 credits/year, LEH = 12 x 40 = 480 NH

>>> this is = 480/1840 = 26% LEH



Lecturer Effort Hours (LEH)

Supervision

- 1 PhD student, LEH/week = 1 NH
- So, for 10 PhD students Equivalent per year
 - $= 1 \times 10 \times 46 = 460 \text{ NH}$

>>> this is = 460/1840 = 25% LEH So.. Teaching + Supervision = 51% LEH

Balance = 49% LEH (for research, JIM, etc.) 😳